LSC 290. Introduction to Children’s Literature for Libraries 3 cr. This course will introduce current and potential library personnel to a wide variety of literature written for children. The course explores the history of children’s literature and the path it has taken. Students will read many books from a variety of genre, explore the literary elements found in those books, and develop some evaluation criteria and ways for children to respond to the literature they read.

LSC 295. Introduction to Young Adult Literature 3 cr. The course will expose students to quality adolescent literature available for reading and study in middle and high school classes. It provides a broad survey of young adult literature and focuses on building an appreciation of literature, encouraging student reading, developing life-long readers, and developing activities for critical thinking.

Courses from Other Departments

ECED 235. Introduction to Reading and Literacy Development 3 cr. Selection of developmentally appropriate materials and appropriate instructional methods for the development of reading and literacy in young children.

EDLT 574. Technology Planning and Grant Writing 3 cr. Application of principles of curriculum development to the integration of technology to improve educational programs. How to develop technology plans, assess current uses of technology, write grants to acquire technology, improve the management of existing and future learning resources, and develop staff development strategies in technology.


ELA 412/512. Administration of the School Library 3 cr. Principles and practices related to the functions, structure and management of school libraries.

ELA 413/513. Curriculum Role of the School Library Specialist 3 cr. Introduction to the integration of curriculum in school library programs. Current trends in collaborative planning and teaching between the school librarians and teachers.


ENG 363. Literature for Children and Young Adults 3 cr. A comparative, historical survey of literature for young (K to 12th grade) readers. Emphasis on critical evaluation.

LIB 311. Information Literacy 3 cr. Designed to give students the technological skills and critical thinking abilities needed to use printed and electronic resources. Includes how to locate, critically evaluate, and apply information for academic, professional, and personal purposes.

RDG 414/514. Content Area Literacy 3 cr. Surveys integrated reading/writing/discursive practices in middle/secondary content areas.

RDG 360/560. Elementary School Literacy I 3 cr. Reading development, curriculum, and instruction in the elementary grades.

RDG 361/561. Elementary School Literacy II 3 cr. Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K–8).
School Library Media Specialist

ENDORSEMENT PROGRAM

The School Library Media Specialist Endorsement Program offers courses that meet or exceed the State Board of Education required competencies for the endorsement. It prepares entry-level library media specialists for positions in both elementary and secondary schools.

The program consists of a minimum of 24 credits from the courses shown in the following list. These are offered through Doña Ana Community College and New Mexico State University. All courses are 3 credits unless otherwise noted.

In New Mexico, at least 12 credits need to be upper-division courses for a K-12 endorsement. It is recommended that at least one course be taken from each area, and the student should consult an adviser. Endorsement is applied for by the student directly to the State Department of Education, and granted by the State, not DACC or NMSU. Out-of-state students should check with their state for specific requirements.

NOTE: All L SC and ELA courses are offered only ONLINE. Other courses may be available periodically online. Upper-level courses are offered through NMSU, where undergraduate and graduate tuition rates apply.

Program Content (Minimum of 24 credits)

Select one or more courses (3 or more credits) from at least eight of the following categories.

NOTE: Courses appearing in italics are identical to those offered at New Mexico State University Las Cruces (main) Campus.

FUNDAMENTALS

L SC 130 Introduction to Technical Services in Libraries 3 cr.
OR L SC 160 Introduction to Public Services in Libraries
OR ELA 411/511 Foundations for School Library Specialists

ORGANIZATION AND ADMINISTRATION

L SC 203 School Library Media Specialist 3 cr.
OR ELA 412/512 Administration of the School Library

COLLECTION DEVELOPMENT AND MANAGEMENT

L SC 200 Collection Management and Development in Libraries 3 cr.
OR ELA 414/514 Collection Management and Development in School Libraries

INSTRUCTIONAL DESIGN AND DEVELOPMENT

ECED 235 Introduction to Reading and Literacy Development 3 cr.
OR ELA 413/513 Curriculum Role of the School Library Specialist

REFERENCE

L SC 110 Reference and Information Resources I 3 cr.
OR L SC 111 Introduction to Information Literacy in an Electronic Environment
OR L SC 240 Internet Resources and Research Strategies
OR L SC 250 Reference and Information Resources II
OR LIB 311 Information Literacy

CATALOGING

L SC 120 Cataloging Basics I: Descriptive Cataloging 3 cr.
OR L SC 125 Cataloging Basics II: Classification and MARC Cataloging
OR L SC 260 Cataloging Non-Book Formats

TECHNOLOGY AND AUTOMATION

L SC 210 Technology Planning in Libraries 3 cr.
OR EDGT 374 Technology Planning and Grant Writing

DESIGN AND UTILIZATION OF MEDIA

L SC 140 Multimedia Materials and Presentations in Libraries 3 cr.
OR L SC 220 Innovative Technology Applications for Libraries
OR EDUC 518 Technology and Pedagogy

LITERATURE

L SC 290 Introduction to Children's Literature for Libraries and Information Centers 3 cr.
OR L SC 295 Introduction to Young Adult Literature
OR ENGL 363 Literature for Children and Young Adults
OR RDG 414/514 Content Area Literacy
OR RDG 360/560 Elementary School Literacy I
OR RDG 361/561 Elementary School Literacy II

Library Science Course Descriptions

L SC 110. Reference and Information Resources I 3 cr.
Overview of reference services. Introduction to, and evaluation of, basic information resources (both print and electronic) and their application in library and information centers.

L SC 111. Introduction to Information Literacy in an Electronic Environment 3 cr.
Introduction to the basics of the research process; the organization, location, and evaluation of information using print, non-print, and electronic resources.

L SC 120. Cataloging Basics I: Descriptive Cataloging 3 cr.
Introduction to descriptive cataloging.

L SC 125. Cataloging Basics II: Classification and MARC Cataloging 3 cr.
Continuation of descriptive cataloging basics. Introduction to subject analysis, classification, and MARC coding.

L SC 130. Introduction to Technical Services in Libraries 3 cr.
Introduction to technical services in libraries, including acquisitions, bindery, cataloging, gifts, and serials.

L SC 140. Multimedia Materials and Presentations in Libraries 3 cr.
Overview of media formats and equipment. Introduction to desktop publishing, presentations, and web-page creation applications in libraries.

L SC 160. Introduction to Public Services in Libraries 3 cr.
Introduction to public services in libraries, including circulation, inter-library loan, reference media services, special collections, and government documents.

Principles of identifying, selecting, acquiring, managing and evaluating information resources for libraries.

L SC 203. School Library Media Specialist 3 cr.
Principles and practice of managing the school library media center, with an emphasis on its specific educational mission. Collection development, classes and lesson plans, public relations, administrative procedures, and use of technology.

Overview of computer applications in libraries. Topics may include automated systems and electronic resources, introduction to evaluation of technology, and writing a technology plan.

L SC 220. Innovative Technology Applications for Libraries 3 cr.
A look at uses for innovative technologies in libraries. Topics may include blogs, wikis, podcasting, and virtual reality libraries.

L SC 240. Internet Resources and Research Strategies 3 cr.
Introduction to retrieving and evaluating information found on the Internet and in selected Internet-accessible databases.

L SC 250. Reference and Information Resources II 3 cr.
Evaluation and use of specialized information resources to offer reference services. Emphasis is on virtual reference and other innovative techniques.

L SC 260. Cataloging Non-Book Formats 3 cr.
Introduction to cataloging of various non-book formats and MARC coding.

(Continues on reverse side)