

L SC 290. Introduction to Children's Literature for Libraries 3 cr.
This course will introduce current and potential library personnel to a wide variety of literature written for children. The course explores the history of children's literature and the path it has taken. Students will read many books from a variety of genre, explore the literary elements found in those books, and develop some evaluation criteria and ways for children to respond to the literature they read.

L SC 295. Introduction to Young Adult Literature 3 cr.
The course will expose students to quality adolescent literature available for reading and study in middle and high school classes. It provides a broad survey of young adult literature and focuses on building an appreciation of literature, encouraging student reading, developing life-long readers, and developing activities for critical thinking.

Courses from Other Departments

ECED 235. Introduction to Reading and Literacy Development 3 cr.
Selection of developmentally appropriate materials and appropriate instructional methods for the development of reading and literacy in young children.

EDLT 574. Technology Planning and Grant Writing 3 cr.
Application of principles of curriculum development to the integration of technology to improve educational programs. How to develop technology plans, assess current uses of technology, write grants to acquire technology, improve the management of existing and future learning resources, and develop staff development strategies in technology.

EDUC 518. Technology and Pedagogy 3 cr.
Critical analysis, design, and evaluation of computer-based technologies in teaching and learning for diverse communities.

ELA 411/511. Foundations for School Library Specialists 3 cr.
Elements of librarianship. Introduction to the history, purpose, and role of the school library. Overview of current issues and legislation affecting school libraries.

ELA 412/512. Administration of the School Library 3 cr.
Principles and practices related to the functions, structure and management of school libraries.

ELA 413/513. Curriculum Role of the School Library Specialist 3 cr.
Introduction to the integration of curriculum in school library programs. Current trends in collaborative planning and teaching between the school librarians and teachers.

ELA 414/514. Collection Management and Development in School Libraries 3 cr.
Principles of identifying, selecting, acquiring, managing, and evaluating information resources for school libraries.

ENGL 363. Literature for Children and Young Adults 3 cr.
A comparative, historical survey of literature for young (K to 12th grade) readers. Emphasis on critical evaluation.

LIB 311. Information Literacy 3 cr.
Designed to give students the technological skills and critical thinking abilities needed to use printed and electronic resources. Includes how to locate, critically evaluate, and apply information for academic, professional, and personal purposes.

RDG 414/514. Content Area Literacy 3 cr.
Surveys integrated reading/writing/discursive practices in middle/secondary content areas.

RDG 360/560. Elementary School Literacy I 3 cr.
Reading development, curriculum, and instruction in the elementary grades.

RDG 361/561. Elementary School Literacy II 3 cr.
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8).

REFERENCE NUMBERS

LIBRARY SCIENCE PROGRAM

(575) 527-7567

Toll-free: 1 (800) 903-7503, EXT. 7567

E-mail: spinkert@nmsu.edu

Web site: dacc.nmsu.edu/lsc

NMSU EDUCATION ADVISING CENTER

(575) 646-3404

NMSU ELA DEPARTMENT

(575) 646-3825

BOOKSTORE

<http://nmsu.bncollege.com>

TOLL FREE TO DACC SWITCHBOARD

1 (800) 903-7503

New Mexico State University



Doña Ana Community College

MSC-3DA . Box 30001 . 3400 S. Espina Street
Las Cruces, NM 88003-8001

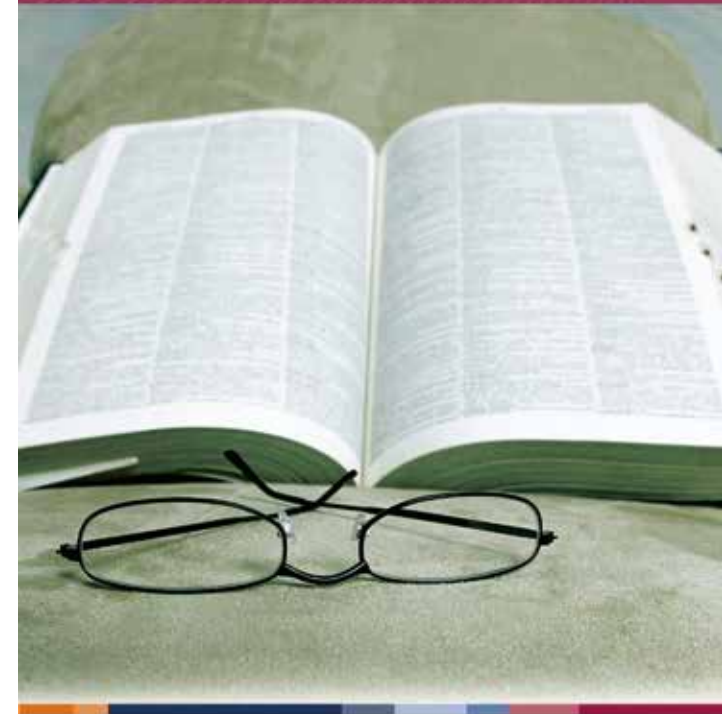
<http://dacc.nmsu.edu>

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New Mexico State University
Doña Ana Community College

SCHOOL LIBRARY MEDIA SPECIALIST

ENDORSEMENT PROGRAM



New Mexico State University



Doña Ana Community College

School Library Media Specialist

ENDORSEMENT PROGRAM

The School Library Media Specialist Endorsement Program offers courses that meet or exceed the State Board of Education required competencies for the endorsement. It prepares entry-level library media specialists for positions in both elementary and secondary schools.

The program consists of a minimum of 24 credits from the courses shown in the following list. These are offered through Doña Ana Community College and New Mexico State University. All courses are 3 credits unless otherwise noted.

In New Mexico, at least 12 credits need to be upper-division courses for a K-12 endorsement. It is recommended that at least one course be taken from each area, and the student should consult an adviser. Endorsement is applied for by the student directly to the State Department of Education, and granted by the State, not DACC or NMSU. Out-of-state students should check with their state for specific requirements.

NOTE: All L SC and ELA courses are offered only ONLINE. Other courses may be available periodically online. Upper-level courses are offered through NMSU, where undergraduate and graduate tuition rates apply.

Program Content (Minimum of 24 credits)

Select one or more courses (3 or more credits) from at least eight of the following categories.

NOTE: Courses appearing in italics are identical to those offered at New Mexico State University Las Cruces (main) Campus.

FUNDAMENTALS 3

- L SC 130 Introduction to Technical Services in Libraries
- OR** L SC 160 Introduction to Public Services in Libraries
- OR** *ELA 411/511 Foundations for School Library Specialists*

ORGANIZATION AND ADMINISTRATION 3

- L SC 203 School Library Media Specialist
- OR** *ELA 412/512 Administration of the School Library*

COLLECTION DEVELOPMENT AND MANAGEMENT 3

- L SC 200 Collection Management and Development in Libraries
- OR** *ELA 414/514 Collection Management and Development in School Libraries*

INSTRUCTIONAL DESIGN AND DEVELOPMENT 3

- ECED 235 Introduction to Reading and Literacy Development*
- OR** *ELA 413/513 Curriculum Role of the School Library Specialist*

REFERENCE 3

- L SC 110 Reference and Information Resources I
- OR** L SC 111 Introduction to Information Literacy in an Electronic Environment
- OR** L SC 240 Internet Resources and Research Strategies
- OR** L SC 250 Reference and Information Resources II
- OR** *LIB 311 Information Literacy*

CATALOGING 3

- L SC 120 Cataloging Basics I: Descriptive Cataloging
- OR** L SC 125 Cataloging Basics II: Classification and MARC Cataloging
- OR** L SC 260 Cataloging Non-Book Formats

TECHNOLOGY AND AUTOMATION 3

- L SC 210 Technology Planning in Libraries
- OR** *EDLT 574 Technology Planning and Grant Writing*

DESIGN AND UTILIZATION OF MEDIA 3

- L SC 140 Multimedia Materials and Presentations in Libraries
- OR** L SC 220 Innovative Technology Applications for Libraries
- OR** *EDUC 518 Technology and Pedagogy*

LITERATURE 3

- L SC 290 Introduction to Children's Literature for Libraries and Information Centers
- OR** L SC 295 Introduction to Young Adult Literature
- OR** *ENGL 363 Literature for Children and Young Adults*
- OR** *RDG 414/514 Content Area Literacy*
- OR** *RDG 360/560 Elementary School Literacy I*
- OR** *RDG 361/561 Elementary School Literacy II*

Library Science Course Descriptions

- L SC 110. Reference and Information Resources I 3 cr.** Overview of reference services. Introduction to, and evaluation of, basic information resources (both print and electronic) and their application in library and information centers.
- L SC 111. Introduction to Information Literacy in an Electronic Environment 3 cr.** Introduction to the basics of the research process; the organization, location, and evaluation of information using print, non-print, and electronic resources.
- L SC 120. Cataloging Basics I: Descriptive Cataloging 3 cr.** Introduction to descriptive cataloging.
- L SC 125. Cataloging Basics II: Classification and MARC Cataloging 3 cr.** Continuation of descriptive cataloging basics. Introduction to subject analysis, classification, and MARC coding.



Earl Phillips, Ed.D.,
Educational Services
Center Director,
Las Cruces
Public Schools

"There is a shortage of trained library professionals nationwide. As a Certified Librarian/Media Specialist and school district administrator, I am very aware that finding qualified potential staff to fill various library positions in the Las Cruces Public Schools system is very difficult. DACC's program helps in filling the gap. We have the opportunity to hire staff here in Doña Ana County rather than going out of town. Without DACC's library program, teachers would have to travel out of town to get their endorsement or pay almost three times more to get their education."

L SC 130. Introduction to Technical Services in Libraries 3 cr.

Introduction to technical services in libraries, including acquisitions, bindery, cataloging, gifts, and serials.

L SC 140. Multimedia Materials and Presentations in Libraries 3 cr.

Overview of media formats and equipment. Introduction to desktop publishing, presentations, and web-page creation applications in libraries.

L SC 160. Introduction to Public Services in Libraries 3 cr.

Introduction to public services in libraries, including circulation, inter-library loan, reference media services, special collections, and government documents.

L SC 200. Collection Management and Development in Libraries 3 cr.

Principles of identifying, selecting, acquiring, managing and evaluating information resources for libraries.

L SC 203. School Library Media Specialist 3 cr.

Principles and practice of managing the school library media center, with an emphasis on its specific educational mission. Collection development, classes and lesson plans, public relations, administrative procedures, and use of technology.

L SC 210. Technology Planning in Libraries 3 cr.

Overview of computer applications in libraries. Topics may include automated systems and electronic resources, introduction to evaluation of technology, and writing a technology plan.

L SC 220. Innovative Technology Applications for Libraries 3 cr.

A look at uses for innovative technologies in libraries. Topics may include blogs, wikis, podcasting, and virtual reality libraries.

L SC 240. Internet Resources and Research Strategies 3 cr.

Introduction to retrieving and evaluating information found on the Internet and in selected Internet-accessible databases.

L SC 250. Reference and Information Resources II 3 cr.

Evaluation and use of specialized information resources to offer reference services. Emphasis is on virtual reference and other innovative techniques.

L SC 260. Cataloging Non-Book Formats 3 cr.

Introduction to cataloging of various non-book formats and MARC coding.

(Continues on reverse side)